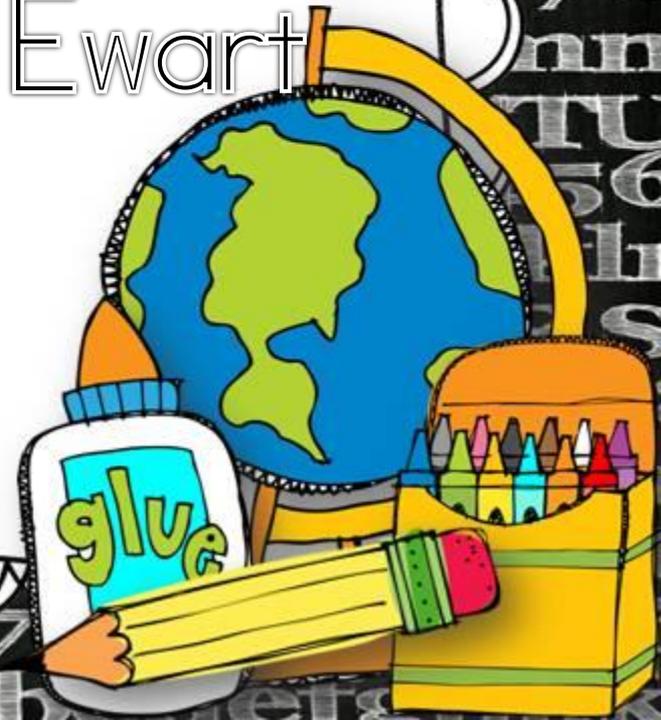


Meet the Teacher Night  
Welcome to 5<sup>th</sup> Grade!

Ms. Larkin & Ms. Ewart  
2021-22



# Meet the Teacher

Welcome families! I'm so excited to meet everyone tonight! This year is off to a great start already. Here are a few things you need to know about me:

1. We want your child to succeed just as much as you do!
2. We love integrating technology into our lessons.
3. A lot of this year includes getting them prepared for Middle School!





Finnegan



Communication and collaboration between teachers and families are the key to success. Kids need to know that we are on the same team!

- Phone-247-1880
- Email- Fastest!
- Agendas- Checked daily!



# What's in my folder?

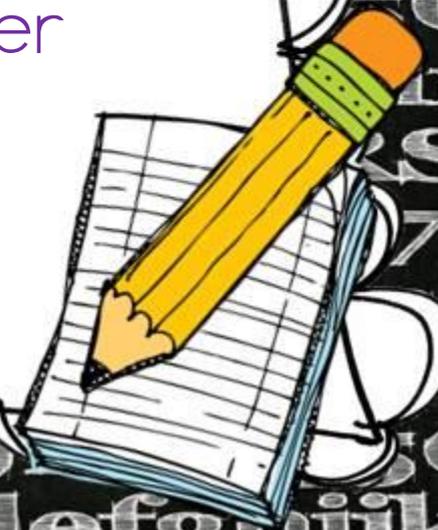
## Left side:

1 - General  
grade level  
information

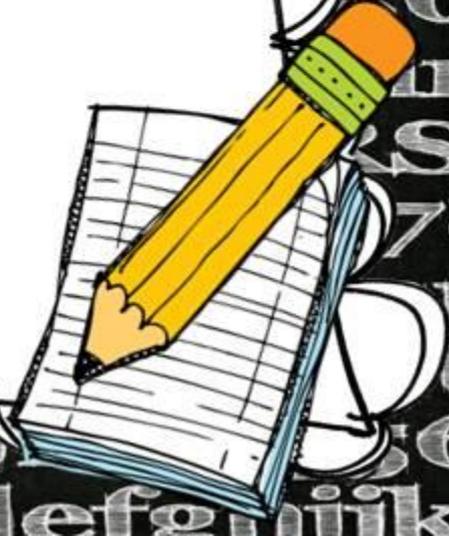
2 - Calendar of  
the day pattern

## Right side:

Information  
specific to our  
classroom. Let's  
take a closer  
look!



Please take out  
the purple, blue  
and green  
flipbook.



# Technology:

- Students have their laptops!
- They should be charged every night!
- These will follow them to Middle School so they should take good care of them.



# Schoology

WELCOME TO  
5<sup>TH</sup> GRADE!

Your child will be using Schoology daily. If you sign up for access, you will be able to view their work, assignments and grades.

Parents can view **ONLY** their child's content.

# Schoology Support for Parents



## Access information about:

- Parent Accounts
- Schoology App
- Messaging/Communication
- Customize Notifications
- Receiving an Email Digest



<https://www.gateschili.org/schoology>



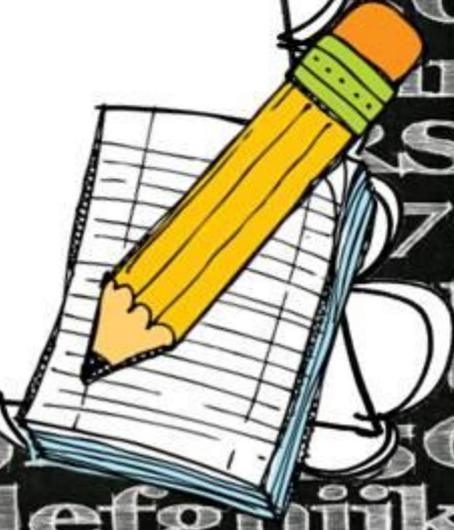
**GATES CHILI CENTRAL SCHOOL DISTRICT**

*Together we teach and inspire excellence for all learners.*

# What does your child's day look like?

8:50-9:15	Arrival/AM Routine
9:25-10:15	Specials
10:20-11:50	Math Block
11:50-12:25	Lunch
11:25-12:45	Read Aloud
12:45-1:05	Recess
1:05-2:15	ELA Block
2:15-2:30	Community Circle
2:30-3:15	Content Rotations (SS & Science)
3:30	Dismissal

\*Snack is daily around 2pm



# Specials Schedule:

Day 1 – Library

Day 2 – Music

Day 3 – Art

Day 4 & 5 – Phys. Ed

(This information can also be found  
in your child's agenda.)

2021/22 Pattern Calendar  
can be found in your folder.

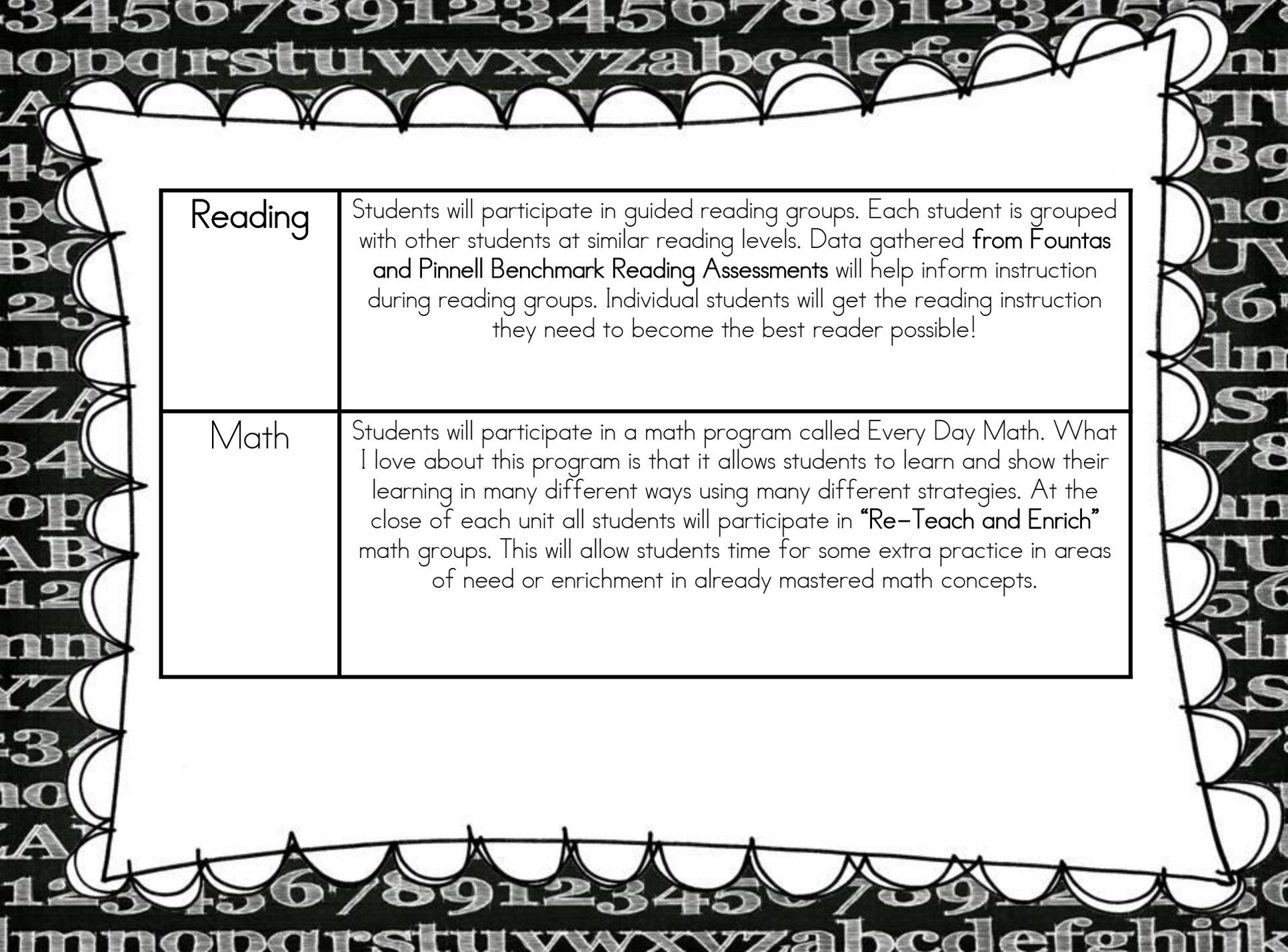
# Differentiated Instruction:

It is our job to help your children learn. This not only includes helping them when they need it but enriching them when they need it too!

Differentiated Instruction is crucial in advancing the education of each and every student. Many students are at different levels and there are many things we do at Brassier to meet individual student needs.

Such as...



A decorative border surrounds the table, featuring a repeating pattern of numbers (1-9) and lowercase letters (a-z) in a stylized font. The border is framed by a black line with a scalloped, wave-like pattern.

Reading	Students will participate in guided reading groups. Each student is grouped with other students at similar reading levels. Data gathered from <b>Fountas and Pinnell Benchmark Reading Assessments</b> will help inform instruction during reading groups. Individual students will get the reading instruction they need to become the best reader possible!
Math	Students will participate in a math program called Every Day Math. What I love about this program is that it allows students to learn and show their learning in many different ways using many different strategies. At the close of each unit all students will participate in <b>“Re-Teach and Enrich”</b> math groups. This will allow students time for some extra practice in areas of need or enrichment in already mastered math concepts.

# Some important procedures:

1. Thank you for signing agendas every night.
2. Students should charge their computers every night!
3. Homework....



All students are expected to follow classroom rules.

Rule 1	Be Kind (Compassion)
Rule 2	Be Safe (Responsibility)
Rule 3	Be Respectful (Respect)
Rule 4	Be Ready to Learn (Hard Work)

# Homework:

3 things are always guaranteed homework:

1 – Charge computers!

2 – Math:

All students will have math homework each night. If no specific page is assigned, students should practice their math facts. **Knowing their basic math facts accurately and fluently is crucial!** This can be done by practicing flashcards, or playing fact fluency games online. Students should make sure all homework is returned to school each day inside of their agenda binder.



## 2-Reading

In class we are **building stamina** to read for at least 20 minutes daily during our ELA block.

As the year progresses, they will be expected to read for a **longer period of time**.

Encourage at least 20 minutes of independent reading at home, **set a time each day**.

Help your child choose “**good fit**” books.

Talk to them about what they are reading!



## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



*90<sup>th</sup> percentile*

Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



*50<sup>th</sup> percentile*

Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



*10<sup>th</sup> percentile*

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

# Growth Mindset:

Florence Brassler is a Growth Mindset School!

Did you know that people can grow their brains like a muscle? The more you challenge your mind to learn, the more it grows. Believing you can do hard things is called a growth mindset. A person with a fixed mindset doesn't believe they can get better at anything. See some examples below of what each person might say.

A fixed mindset person might say:

- I give up.
- This is good enough.
- I'm either good at it or I'm not.
- I'll never be as smart as them.
  - This is too hard!

A growth mindset person might say:

- Challenges help me grow!
- I can learn to do anything I want!
  - Mistakes help me improve!
- I can always improve. I'll keep trying!
  - I don't understand this....YET!

We ask students: How are you going to grow your brain today?



**Thank you for coming!**

**“Alone we  
can do so  
little; together  
we can do  
so much”**

Helen Keller  
Saturday - Sep 8, 2012(3-50 pm)



# What is next?

- Conference sign-ups
  - Sign-up Genius – Tomorrow!
- Treat sign-ups (optional)
- Individual conversations
- Read your child's letter and check out other parts of the school!

